



BRITESPARKS INTERNATIONAL SCHOOL

Preschool . Grade School . High School . Senior High School



CONFIDENTIAL RECOMMENDATION FORM [Grade 2 - Grade 12]

Applicant's Name: _____ Applying for: _____
(Last Name, Given Name, Middle Name) *(Level)*

To the Adviser, Guidance Counselor or School Head: Information about this student will be valuable in assisting us evaluate his/her application for admission to our school. Your evaluation and comments will be kept confidential.

Evaluator: _____ Designation: _____
School: _____ Signature: _____
Address: _____
School Contact Details: _____ How long have you known this student? _____

Please check here if you wish to discuss the applicant by phone.

Overall average academic rating of the applicant: Letter Grade Percentage
Applicant's rank in class: Top 10% Top 25% Middle 50% Lower 25%
Number of students in class:
Is the applicant passing all the subjects at the time of withdrawal? Yes No
If not, which subject(s) is the applicant failing? _____
Has the applicant received any disciplinary action in your school? Yes No
If yes, please state the reason for the disciplinary action: _____

Character and Personality Traits [Please check appropriate boxes]

Conduct	<input type="checkbox"/> Outstanding in every aspect	<input type="checkbox"/> Usually with good behavior	<input type="checkbox"/> Has occasional misconduct	<input type="checkbox"/> Makes frequent disruption
Leadership	<input type="checkbox"/> Much potential	<input type="checkbox"/> Some potential	<input type="checkbox"/> Little potential	
Emotional maturity/stability	<input type="checkbox"/> Above age-level	<input type="checkbox"/> Age-level	<input type="checkbox"/> Below age-level	<input type="checkbox"/> Far below age-level
Social relationship with peers	<input type="checkbox"/> Healthy cooperative relationships	<input type="checkbox"/> With occasional minor problems	<input type="checkbox"/> Poorly relates with peers	
Self-confidence	<input type="checkbox"/> Has a healthy self-image	<input type="checkbox"/> Overly confident	<input type="checkbox"/> Needs support	<input type="checkbox"/> Needs much reassurance
Integrity	<input type="checkbox"/> Trustworthy	<input type="checkbox"/> Usually trustworthy	<input type="checkbox"/> With some reservations	<input type="checkbox"/> Untrustworthy
Sense of humor	<input type="checkbox"/> Highly developed	<input type="checkbox"/> Appropriate	<input type="checkbox"/> Poorly developed	
Interaction with teachers/adults	<input type="checkbox"/> Is comfortable	<input type="checkbox"/> Is dependent	<input type="checkbox"/> Avoids contact	
Involvement in campus life experience	<input type="checkbox"/> Active	<input type="checkbox"/> Has moderate contributions	<input type="checkbox"/> Passive	<input type="checkbox"/> Unparticipative

Comments:

Academic Traits

Excellent
 Good
 Fair
 Poor

Comments:

	Excellent	Good	Fair	Poor
Academic potential				
Academic achievement				
Self-motivation				
Effort/Initiative				
Study habits/Management of time and work				
Intellectual curiosity				
Attention span				
Commitment to homework				
Ability to work independently				
Ability to work in a group				
Ability to express ideas orally				
Ability to express ideas in writing				
Attendance				
Other outstanding abilities				

Does the student have any outstanding abilities or deficiencies not covered by above categories?

Yes None

Have you observed any signs of learning disabilities?

Yes No

Does the student receive any special accommodations?

Yes No

*If yes, please explain (continue on a separate sheet if needed):

Please encircle the words which you feel describe the applicant:

aggressive	confident	follower	irritable	over-protected	self-centered
anxious	conscientious	happy	manipulative	passive-resistant	self-disciplined
articulate	disobedient	helpful	motivated	perfectionist	shy
assertive	easily discourage	honest	negative leader	positive leader	social
cheerful	influential	organized	responsible	vivacious	well-liked

How strongly do you recommend this student?

Enthusiastically
 Strongly
 Fairly Strongly
 Without Enthusiasm
 Not Recommended

Why? _____

Parent involvement:

Much
 Usually
 Rarely
 Not Involved
 Don't Know

Parent cooperation:

Very Cooperative
 Usually Cooperative
 Not Cooperative

Thank you for your assistance. Please put this completed form in a sealed envelope, sign over flap; and give back to the student, or you can also scan and email directly to britesparkinternational@gmail.com.