



BRITESPARKS INTERNATIONAL SCHOOL

Preschool . Grade School . High School . Senior High School



a global access member of



CONFIDENTIAL RECOMMENDATION FORM [Kinder 2 - Grade 1]

Applicant's Name: _____ Applying for: _____
(Last Name, Given Name, Middle Name) (Level)

To the Adviser, Guidance Counselor or School Head: Information about this student will be valuable in assisting us evaluate his/her application for admission to our school. Your evaluation and comments will be kept confidential.

Evaluator: _____ Designation: _____

School: _____ Signature: _____

Address: _____

School Contact Details: _____ How long have you known this student? _____

Please check here if you wish to discuss the applicant by phone.

Please check appropriate boxes.

[5] Area of strength [4] Age Appropriate [3] Working Towards
 [2] Area of Concern [1] Not Applicable

Social/Emotional	5	4	3	2	1
Separates from parent					
Shares well					
Becomes engaged: with peers					
Becomes engaged: with adults					
Respects limits/boundaries					
Allows others a turn					
Can handle transitions					
Tolerates frustration: with chosen tasks					
Tolerates frustration: with assigned tasks					
Cooperates					
Can resolve problems					
Respects self/own property					
Respects others/their property					
Assumes classroom routine					
Shows confidence					
Accepts guidance					
Displays good manners					
Appreciates humor					
Is aware of others' feeling					
Shows initiative					
Shows good impulse control					

Pre-Academic Skills	5	4	3	2	1
Stays on topic					
Is curious/investigative					
Shows imagination					
Attends well: in a group					
Understands directions					
Follows directions: given to a group					
Follows directions: given individually					
Works independently					
Completes tasks					
Understands stories read aloud					
Understands discussions					
Remembers events and information					
Speaks fluently					
Speaks clearly					
Uses full vocabulary					
Can follow simple patterns					
Can tell stories in sequence					
Understands counting from one to ten					
Recognizes colors and shapes					
Understands comparisons					
Can categorize					

Physical Development and Health	5	4	3	2	1
Gross motor coordination					
Fine motor coordination					
Sense of body in space					
Balance					
General health					
Resilience					

Emergent-Reader skills	5	4	3	2	1
Can follow words from left to right					
Understands sounds (phonemes)					
Can isolate and pronounce the initial, medial vowel and final sounds in CVC					
Can read sight words					
Can read emergent-reader texts					

How strongly do you recommend this student?

Enthusiastically Strongly Fairly Strongly Without Enthusiasm Not Recommended

Why? _____

Parent involvement: Much Usually Rarely Not Involved Don't Know

Parent cooperation: Very Cooperative Usually Cooperative Not Cooperative

Thank you for your assistance. Please put this completed form in a sealed envelope, sign over flap; and give back to the student, or you can also scan and email directly to britesparksinternational@gmail.com.